

MANUAL

INTRODUCTION

1. Make a copy of the text and exercises for all pupils.
2. Make sure all the pupils have a copy of the Step-by-Step Reading Guide available.
3. *Words to help you* is not available this lesson, because the pupils have to clarify the unknown words in the text for themselves.

Reading strategy: clarifying

Key visual: an overview table

Language: fill in your predictions (writing)

Method:

To give the pupils the opportunity to talk about the text and the exercises, it is best to let them work in pairs or threes.

1. READ THE TEXT AND FOCUS ON UNKNOWN WORDS

Open the text on the interactive whiteboard by using this button on the *Newswise* website:

Click on the blurred sections to open the title, headings, picture etc. separately. Let the pupils predict the content of the text by using these items. Let them also think about what they already know about the subject. Now, give the pupils the text and the Step-by-Step Reading Guide. Make sure that the pupils read the text together by using the Step-by-Step Reading Guide and that they mark unknown words.



Refer to previous lessons about the reading strategy *clarifying* and read the explanation. *Model* how you would use the steps of the reading strategy yourself by thinking aloud. If you like, you can use the following frame:

'I read a word I don't understand. What does that word mean? I read the sentences before and after this word again. Maybe I can find what this word means there.'

In the picture I see that ...

I know the meaning of part of the word. That means ...

So I think this word means something like ... Let's check if this meaning is correct in this sentence.'

Now, the pupils read the text for the first time.

They underline or mark unknown words, but they don't clarify these words yet.

After reading, the pupils clarify the words in the table in question 1.4. They also write down which strategy they used. After that, they clarify the meaning of the words they underlined or marked while reading. Then, the pupils discuss their answers with a classmate. Discuss some answers in class and try to find out which strategy most pupils used.

Finally, let them use a dictionary to check their answers.

2. MAKE AN OVERVIEW TABLE

The pupils fill in the overview table individually or in pairs. They use the information from the text. You can find the correct answers on page 2 of this manual.

3. ANSWER THE QUESTIONS

The pupils answer the questions about the text in pairs or threes. Encourage them to discuss their answers.

You can find the correct answers on page 2 of this manual.

4. YOUR PREDICTION

The pupils make predictions about the matches in the World Cup 2018. They fill in countries and scores in a table.

ANSWERS

1. READ THE TEXT AND FOCUS ON UNKNOWN WORDS

to kick off (line 1) = to start

to qualify (line 5) = to give somebody the skills and knowledge they need

to host (line 7) = to organise an event to which others are invited and make all the arrangements for them

the event (line 21) = a thing that happens, especially something important

to decorate (line 23) = to make something look nice by adding pretty looking things/forms to it

the mascot (line 24) = something that people believe will bring them good luck, or that represents an organisation, etc.

the volunteer (line 27) = a person who does a job without being paid for it

the bet (line 30) = an arrangement to risk money, etc. on a race or an event by trying to predict the result

likely (line 32) = probable or expected

2. MAKE AN OVERVIEW TABLE

- When does the World Cup 2018 take place? from June 14 to July 15
- The number of stadiums and cities in Russia: 12 stadiums in 11 cities
- The amount of countries playing: 32 countries
- The name and meaning of the mascot: a wolf called Zabivaka which means 'the one who scores'
- Favourites to win the World Cup 2018: Germany, Brazil, France and Belgium

3.

ANSWER THE QUESTIONS

1. Moscow and St Petersburg
2. If the country is the hosting nation.
If the country won a place through qualifying competitions.
3. Iceland and Panama
4. B. They modernised airports and built hotels.
D. They presented a logo and a mascot.
5. A. Because Germany has won the last time.