

1**PREDICT AND FILL IN A KWLC-CHART****KEY VISUAL**

1. You are going to read a text. First, you are going to **predict** what the text is about and what you already know about the subject. To make a **prediction**, look at the **title**, the **headings** and the **picture(s)**.
2. Now, you are going to fill in a **KWLC-chart**. In the chart you write down:
 - before reading: what you already **know** about the topic (**Know**)
 - before reading: what you **want to know** about the topic (**Want to know**)
 - after reading: what you have **learnt** about the topic (**Learnt**).
 - after reading: what you are **curious about** (**Curious about** = nieuwsgierig naar zijn). What do you want to know more about the topic?

Fill in the first two columns of the chart: **Know** and **Want to know**. You can use both English and Dutch words.

Write down **questions** in the column **Want to know**. Use **question words**, like **why, when, how, who?**

Leave the columns **Learnt** and **Curious about** open. You fill them in later.

Know	Want to know	Learnt	Curious about

2. READ THE TEXT ACTIVELY AND ANSWER THE KEY QUESTIONS

1. You are going to read the text **actively** with a classmate. Think aloud, while reading.
 - While reading, talk about the text together. Do you **understand** most of the text? Do you know the important **words**? What do the words mean?
 - Talk about every piece of text you read. After reading a piece of text, you answer the **key question** together. There is a key question for every piece of the text. You find the key questions below. Write down some keywords (in Dutch) to remember your answers.

Introduction

What is popular again?

Cassette tapes

How does a cassette tape work?

How can you play music with a cassette tape?

The comeback

Why do artists bring out their music on cassettes again?

After reading

Do you want to listen to music on cassette tapes? Why (not)?

3. COMPLETE THE KEY VISUAL AND GENERATE QUESTIONS

1. In exercise 1, you filled in the columns **Know** and **Want to know**. You did this *before* reading the text.
Now, fill in the columns **Learnt** and **Curious about**. Write down **questions** in the column **Curious about**. Again, use **question words**! What do you want to learn more about the topic? First, talk about it with a classmate. Then, write down your questions.

Use the **strategy card** *generating questions* if you want to learn more about this reading strategy.

2. Now, try to find answers to your questions. Search online for information about:

Audio cassette: https://simple.wikipedia.org/wiki/Audio_cassette

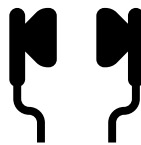
Walkman: <https://simple.wikipedia.org/wiki/Walkman>

LP record: https://simple.wikipedia.org/wiki/LP_record

MP3 player: https://simple.wikipedia.org/wiki/MP3_player

Compact Disc: https://simple.wikipedia.org/wiki/Compact_disc

Spotify: <https://simple.wikipedia.org/wiki/Spotify>



4**ADD AN EXTRA PARAGRAPH TO THE TEXT**

The text is about the cassette tape. But, there are also other ways to listen to music. This can be an extra paragraph for the text. Fill in the writing frame below. Use the information you found online in exercise 3.

Other ways to listen to music

Before using the cassette, people listened to music on a _____. This is a black, round disc with little lines called grooves that go around the centre. The Compact Disc, also called _____, replaced the LP record. You used a _____ to listen to the Compact Disc. Later, people used _____ to listen to music. They can use USB cords or Wi-Fi to connect the device to computers. Nowadays, most people listen to digital music. They use a music streaming service, like _____.

