

**1****PREDICT AND FILL IN A KWLC-CHART****KEY VISUAL**

1. You are going to read a text. First, **predict** what the text is about and what you already know about the subject. To make a **prediction**, look at the **title**, the **headings** and the **picture(s)**.
2. Now, you are going to fill in a **KWLC-chart**. In the chart you write down:
  - before reading: what you already **know** about the topic
  - before reading: what you **want to know** about the topic
  - after reading: what you have **learnt** about the topic
  - after reading: what you are **curious about**. What do you want to know more about the topic?

Fill in the first two columns of the chart: **Know** and **Want to know**.

Write down **questions** in the column **Want to know**. Use **question words**, like **why, when, how, who?**

Leave the columns **Learnt** and **Curious about** open. You fill them in later.

KNOW	WANT TO KNOW	LEARNT	CURIOUS ABOUT

## 2. READ THE TEXT ACTIVELY AND ANSWER THE KEY QUESTIONS

Now, you are going to read the text **actively** and **answer the key questions**.

- Read the text, together with a classmate.
- Think out loud, while reading, and talk about the text together. Do you **understand** everything? Do you know all the **words**? What questions do you have during reading?
- After every paragraph, talk about the **key question(s)** that go(es) with that paragraph. Write down some keywords to remember your answers.

KEY QUESTIONS	KEYWORDS, OWN QUESTIONS AND NOTES
<b>Introduction</b> <b>1.</b> Why is the tape cassette popular again?	
<b>History</b> <b>2.</b> Why did the cassette become popular, compared to a record?	
<b>Playing tapes</b> <b>3.</b> How does a cassette tape work? <b>4.</b> How can you listen to music with a cassette tape?	
<b>The comeback</b> <b>5.</b> Why do artists release their music on tape again?	
<b>Nostalgic</b> <b>6.</b> How is 'the attic' related to the tape comeback?	
<b>After reading</b> <b>7.</b> Do you want to listen to music on cassette tapes? Why (not)?	

## 3. COMPLETE THE KWLC-CHART AND GENERATE QUESTIONS

1. In exercise 1, you filled in the columns **Know** and **Want to know**. Now, fill in the third column: **Learnt**. What did you not know at first, but have now learnt from the text?
2. Look back at what you wrote in the column **Want to know**. Have all your questions been answered? What questions do you still have, *after* reading the text? Write down your questions in the KWLC-chart in the column **Curious about**.
3. Where can you find an answer to this/these question(s)? Maybe online, or by asking someone?

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Asking questions helps you to understand the text better. Do you want to learn more about the reading strategy 'generating questions'? Then, use the **strategy card** *Generating questions*.



## 4. WRITE AN EXTRA PARAGRAPH

In the introduction you read that artists are not only streaming their music. From this sentence you know that music is streamed. But there is no further information in the text about music streaming services. Maybe that was one of your questions that was not answered, or something you were curious about.

Discuss together:

1. What do you already know about streaming music? Think of:
  - when it started
  - different streaming services
  - how it works
  - what most people use

You can search online for more information, for example here:

<https://simple.wikipedia.org/wiki/Spotify>

2. Where in the text would 'music streaming' fit in?

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3. Now, add some extra sentences to one of the paragraphs or write an extra paragraph about music streaming services.

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