

## 1. PREDICT AND FILL IN A KWLC-CHART

1. Take a look at the title, picture and headings of the text **The Cassette Revival**. Don't read the text yet. First, make a prediction about the subject of the text.

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2. Read the explanation.

### EXPLANATION

When you read a text, you can **generate questions** *before, during* and *after* reading the text. This helps you to understand the text better. It also helps you to see what you don't understand (yet).

Often you can find the answer to the questions in the text, but not always. Then you have to look it up or ask someone else.



Useful questions often start with wwwwh-words: **who, what, where, when, why** and **how**.

For example: **What** is a cassette?

3. Discuss in a small group and fill in column *1 and 2* of the **KWLC-chart** on the next page.

**KWL** stands for: Know, Want to know, Learnt, Curious about.

- (a) What do you already **know** about the topic? Write this in the *first* column before reading.
- (b) What do you **want to know** about the topic? Write this in the *second* column, before reading.
- (c) After reading, fill in what you have **learnt** about the subject. Write this in the *third* column. You will do that in exercise 3.
- (d) After reading, fill in what you are **curious about**. What do you want to know more about the topic? Write this in the fourth column. You will do that in exercise 3.



**KEY VISUAL**

1. Know	2. Want to know	3. Learnt	4. Curious about

**2. READ THE TEXT ACTIVELY AND ANSWER THE KEY QUESTIONS**

Work together. Read the text actively: while reading, you think out loud. After reading a paragraph, talk about the content together. Do you understand what you read? Answer the key questions below and on the next page. Write down some keywords to remember your answers.

KEY QUESTIONS	KEYWORDS
<p><b>Introduction</b></p> <p>1. What is meant by the title: The Cassette Revival?</p>	
<p><b>History</b></p> <p>2. In which period was the cassette tape most popular?</p>	
<p><b>Playing tapes</b></p> <p>3. Why is the Walkman called revolutionary?</p>	

<p><b>The comeback</b></p> <p>4. What has helped the comeback of the cassette tape?</p>	
<p><b>Pandemic</b></p> <p>5. What has the COVID pandemic got to do with the cassette revival?</p>	
<p><b>Nostalgic</b></p> <p>5. What can you do if you want to be a part of this newest revival?</p>	
<p><b>After reading</b></p> <p>6. Would you want to listen to music on cassette tapes? Why (not)?</p>	

### 3. COMPLETE THE KWLC-CHART

1. In the first exercise you filled in the columns *Know* and *Want to know*. Now, fill in the third column: **Learnt**. What did you not know at first, but have now learnt from the text?

2a. Look at what you wrote down in the second column. Which question(s) is/are still unanswered? \_\_\_\_\_

2b. How could you find the answer to this/these question(s)?

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3. What questions do you still have, after reading the text? Write down your questions in the KWLC-chart in the fourth column **Curious about**.

Asking questions helps you to understand the text better. Do you want to learn more about the reading strategy 'generating questions'? Then, use the **strategy card** *Generating questions*.

