

## 1. READ THE TEXT AND CLARIFY

1. You are going to read a text titled *World Cup 2018*. Discuss in a small group:
  - (a) Look at the title, the headings and the picture. What World Cup is meant here?
  - (b) Do you know where and when it will take place?
  - (c) What else have you already heard, read or seen about this subject?

2. Read the explanation.

### EXPLANATION

When you read a text in English it is common that you come across words you don't know. To look up all those words in a dictionary, will take too much time. Therefore, it is a good idea to try to **clarify** the meaning of the word first, by **using the (con)text**, and by **using your background knowledge**. And, of course, by **looking at the word itself**. Does it look like a word in your own language? Are you familiar with certain parts of the word?

3. Now, read the text together with other classmates. While reading, underline or highlight the words you don't know. Do you need to know the words to understand the text? If so, you are going to clarify their meaning or look them up after reading the text.
4. In the following table you find a number of difficult words from the text. Work together with a classmate. Try to find the meaning of the words in the table and write them down. Put a cross (X) in the column on the right to note what element helped you best: **the context** (the text surrounding the word), **prior knowledge** (knowledge you already had) or the **word form** (what did you recognise in the word). If the word **looks like a word in your own language**, you may also fill that in in the last column.

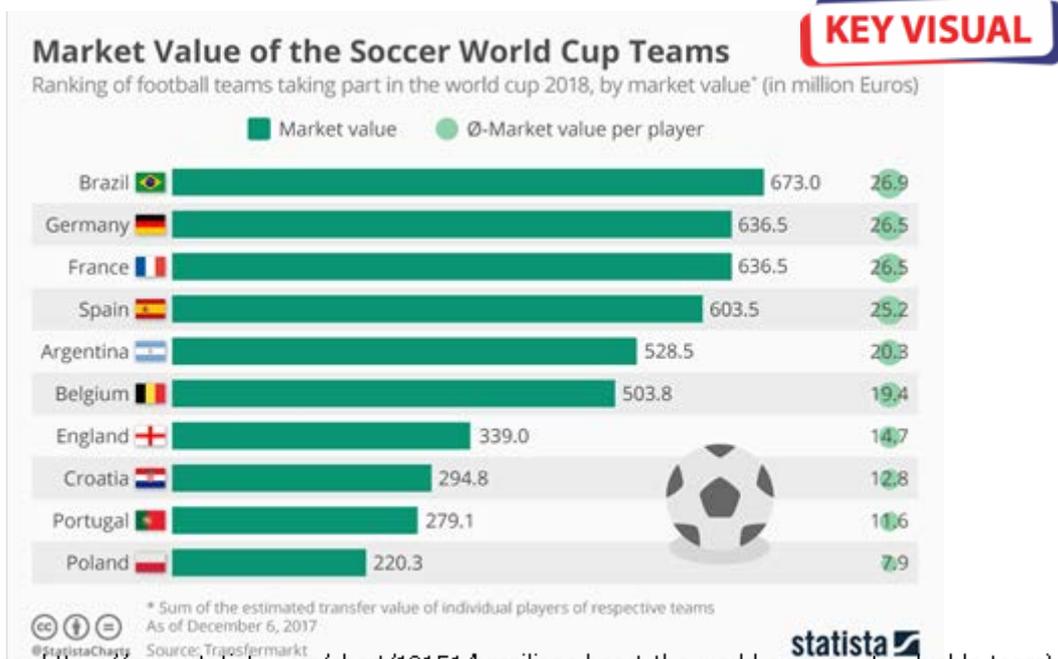
| Words                  | Meanings |         |                 |           |
|------------------------|----------|---------|-----------------|-----------|
|                        |          | context | prior knowledge | word form |
| the fortnight (line 1) |          |         |                 |           |
| upcoming (line 3)      |          |         |                 |           |

|                                       |  |  |  |  |
|---------------------------------------|--|--|--|--|
| to kick off (lines 8-9)               |  |  |  |  |
| the venue (lines 15, 65)              |  |  |  |  |
| manageable (line 17)                  |  |  |  |  |
| prime (line 20)                       |  |  |  |  |
| determined (to determine) (line 39)   |  |  |  |  |
| notable (line 45)                     |  |  |  |  |
| unveiled (to unveil) (line 55)        |  |  |  |  |
| unpredictable (line 69)               |  |  |  |  |
| to rise to the occasion (lines 72-73) |  |  |  |  |
| the odds are against (line 76)        |  |  |  |  |
|                                       |  |  |  |  |
|                                       |  |  |  |  |
|                                       |  |  |  |  |
|                                       |  |  |  |  |

5. Add the words you underlined while reading and which are not in the table. Try to find the meaning of these words too, together with your classmate.
6. Now, use a dictionary to look up the meanings of the words you could not clarify. However, do this only for words that are *essential* to understand the text.

## 2. READ THE SCHEDULE

In the schedule below you can see the market value of the World Cup teams in million euros. You can also see the average market value in million euros per player.



(source: <https://www.statista.com/chart/12151/brazilians-boast-the-world-cups-most-valuable-team>)

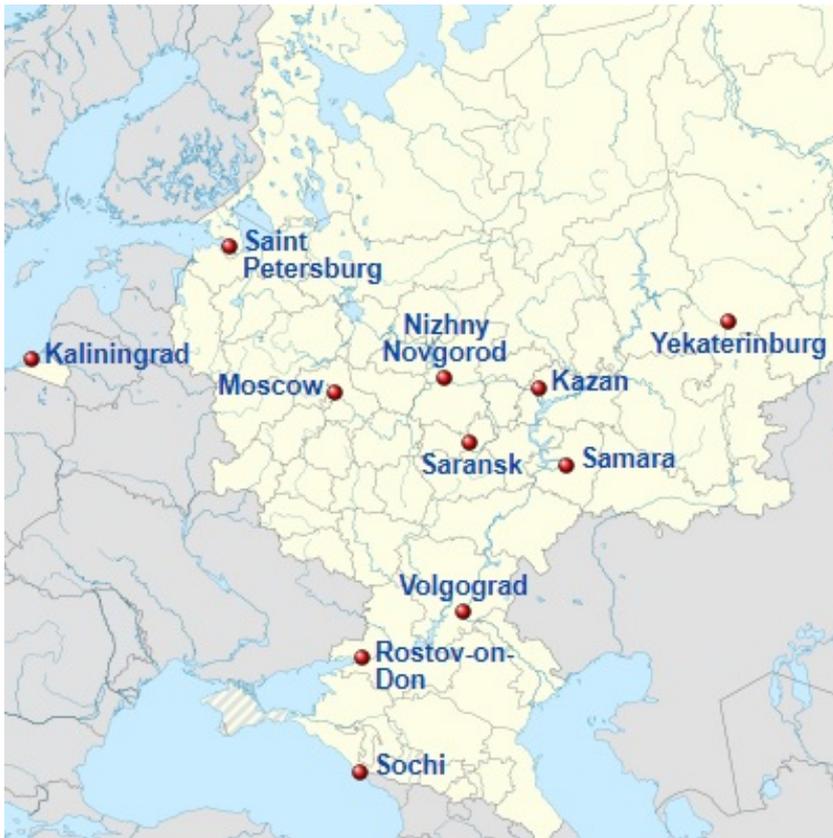
1. Which team has the highest market value? And how much is their value in euros?  
\_\_\_\_\_
2. How much is the average market value in euros per player of Belgium?  
\_\_\_\_\_
3. What do you notice when you look at the world zones mentioned in the text and the schedule?  
\_\_\_\_\_
4. Mention at least one top player from all the teams mentioned above.  
\_\_\_\_\_

### 3. ANSWER THE QUESTIONS

1. What is the most interesting, new information you read in the text about the World Cup 2018?  

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2. In lines 15-18 it says: *To make travel time for players and fans between the cities manageable, the chosen cities are all within European Russia.* What does the word **European Russia** imply here?  

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3. Take look at the map below and use the information in the text. What is the largest distance between a stadium in a city from the quarter-finals and the semi-finals? Mark those two cities on the map.



Now, look up the distance in kilometers between these cities in an atlas or on the Internet. Write down the estimated distance in kilometers. How many hours would it take to drive by car?

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4. Read lines 35-47. Did Russia have to qualify for the World Cup? Explain the qualifying procedures in your own words.

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5. The text mentions four favourite countries for the Cup. From which world zones are these countries?

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Do you recognise their national flags below? Draw a circle around them.  
Which flag is from the hosting nation? Ask your teacher to show them in colour.



6. Only one football player is mentioned in the text. Who is he and why do you think the odds are against him to win?

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## 4. AND THE WORLD CUP WINNER 2018 IS...

Predict which team will win the World Cup 2018 by filling in the schedule below. If you want, you can work together with another pupil. You can use your own knowledge and the information from the text and from assignment 2.

There are 8 groups in which teams compete (group A-H). You can find them at the bottom of the schedule.

- First, predict the winners and runners-up from each group. Write them down in the schedule.
- Second, predict the teams for the quarters finals. Write them down.
- Third, predict the semi-finalists. Write them down.
- Fourth, predict the finalists. Write them down.
- When and where will this match take place? \_\_\_\_\_
- The two other teams will play for the third place. Predict which team will win third place. Write it down.
- Finally, predict the World Cup winner! Save your schedule to see if you are right.



(source: <https://www.myofficepool.ca/soccer/worldcup>)