

MANUAL

INTRODUCTION

1. Make a copy of the text and exercises for all pupils.
2. Make sure all the pupils have a copy of the Step-by-Step Reading Guide available.
3. *Words to help you* is not available this lesson, because the pupils have to clarify the unknown words in the text for themselves.

Reading strategy: clarifying

Key Visual: W-chart

Language: an interview (speaking, listening and writing)

Method:

To give the pupils the opportunity to talk about the text and the exercises, it is best to let them work in pairs or threes.

You can use the following clip (1:57) to give the pupils an impression of the Ig Nobel Prize ceremony:

https://www.youtube.com/watch?v=47_xvNBffKc&feature=youtu.be

It is best to show the video *after* the pupils have read the text. After watching, you can ask the pupils which elements from the text they recognized (the award, the paper planes and the girl 'Miss Sweetie Poo').

1. READ THE TEXT AND FOCUS ON UNKNOWN WORDS

Open the text on the interactive whiteboard by using this button on the Newswise website:



Click on the blurred sections to open the title, headings, picture etc. separately. Let the pupils predict the content of the text by using these items. Let them also think about what they already know about the subject.

Read the explanation of the strategy *clarifying*, together with the pupils. *Model* how you would use the steps of the reading strategy yourself by thinking aloud. If you like, you can use the following frame:

'I read a word I don't understand. What does that word mean? I read the sentences before and after

this word again. Maybe I can find what this word means there.

In the picture I see that ...

I know the meaning of part of the word. That means ...

So I think this word means something like ... Let's check if this meaning is correct in this sentence.'

Now, the pupils read the text for the first time.

They underline or mark unknown words, but they don't clarify these words yet.

After reading, the pupils clarify the words in the table in question 4. They also write down which strategy they used. After that, they clarify the meaning of the other words they underlined or marked while reading. Then, the pupils discuss their answers with a classmate. Discuss some answers in class and try to find out which strategy most pupils used.

Finally, let the pupils use a dictionary to check their answers.

You can find the correct answers on page 2 of this manual.

2. MAKE A W-CHART

The pupils fill in a W-chart. Point out that together the answers give an impression of the text content. Explain that a W-chart can be used for all kinds of texts.

You can find the correct answers on page 3 of this manual.

3. ANSWER THE QUESTIONS

The pupils answer the questions about the text in pairs or threes. Encourage them to discuss their answers.

You can find the correct answers on page 3 of this manual.

4. AN INTERVIEW

What would the pupils like to know if they could interview the researchers who have won the Ig Nobel Prize for medicine and biology? The pupils discuss this with their classmates and write down their questions.

ANSWERS

1.

4)

word	meaning
similar (line 1)	like somebody/something but not exactly the same
the cannibalism (line 2)	eating human flesh
the spit (line 3)	the liquid that is produced in your mouth
the research (line 3, 8, 29)	a detailed study of something
the editor (line 6)	a person who is in charge of a newspaper, magazine, etc.
to repeat (line 8)	to do something again, to say something more than once
annual (line 9)	happening every year
to receive (line 13)	to get something that is given to you
to yell (line 15)	to shout
to be bored (line 15)	feeling tired because you have lost interest in somebody/something or because you have nothing to do
the smell (line 28)	something you sense with your nose
silly (line 29)	stupid, not serious
although (line 29)	but, however
the solution (line 30)	a way of solving a problem or dealing with a difficult situation

2.

Ig Nobel Prize	
What is the Ig Nobel Prize?	a parody of the famous Nobel Prize, prizes for absurd research in science
Who created the Ig Nobel Prize?	Marc Abrahams
Where was the Ig Nobel Prize ceremony held this year?	at Harvard University in the USA
When does a girl yell out that the prize winner must stop speaking?	if the prize winner speaks for more than a minute
What does the audience do with their programmes?	They fold paper airplanes and fly them at the stage.
Why can these awards make you think later?	The research can help give solutions.

3.

- The things mentioned in the introduction of the text are examples of: scientific research that won prizes at the latest Ig Nobel Prize ceremony.
- A. a few US cents
B. a heart
- B. The ceremony ends every year with the same words.
C. The people in the audience fold paper airplanes and fly them at the stage.
- The biology prize went to scientists that showed that wine experts know, just by smell, that there is a fly in a glass of wine.